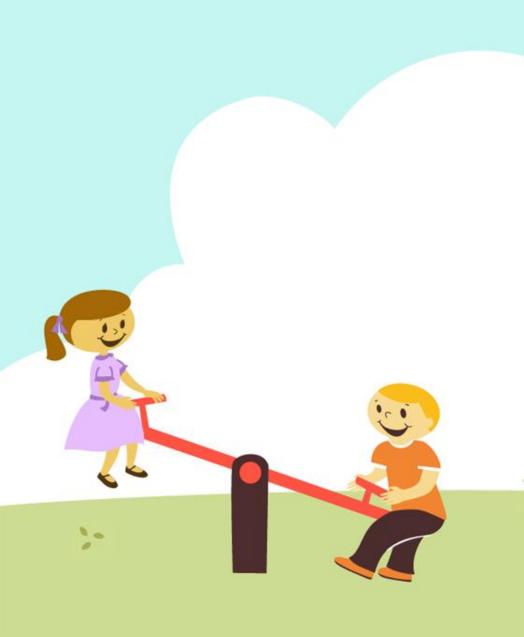


Our Vision, Values and Aims

LAUNCHED OCTOBER 2025



Our Vision Statement:

"Play, learn and grow together."



Our Nursery Aims

We will aim to:

- Make sure everyone feels welcome, valued and part of our nursery family
- Provide a learning environment that is stimulating and safe
- Get to know our children and families well and do our best to support their individual needs
- Promote and protect the social, emotional and physical wellbeing of our children
- Provide our children with meaningful experiences that respond to their interests and develop skills for their future









Our Values:

Kind, Respectful, Responsible, Ambitious











Kind

Our promise:

We will show care, compassion and kindness to all of our children and families through our interactions and environment. We will teach our children how to be kind to each other and the world around them.

- How will we do this?
- Offer comfort and care when upset
- Encourage children to discuss feelings openly
- Foster turn taking and listening through games, activities and modelling behaviour
- Care plans for all children are in place to ensure needs are met
- Provide resources and experiences that develop cooperation and compromise
- Help our children care for our nursery garden, wildlife and local community
- Support our families through referrals to local resources and our sharing shelf and community closet









Responsible

Our promise:

We will provide a safe environment and work with our partners to keep our children safe both in nursery and at home. We will teach our children how to be responsible and keep themselves and others safe and make safe and healthy choices. We will teach our children that it is their right to feel safe and protected from harm and what they can do if they feel unsafe.

- How will we do this?
- Follow Child Protection procedures
- Comply with and regularly review our risk assessments
- Involve pupils in risk assessments e.g. for our tool-bench, trim track, walks
- Regularly talk about how to be safe through stories and activities
- Talk to our children regularly about how they feel and what they can do if they feel worried





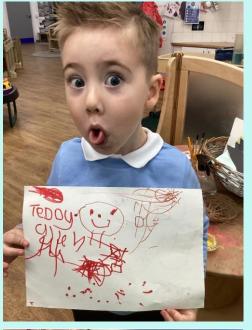




Respectful Our promise:

We will listen to and value the voices and experiences of all of our children regardless of background, ethnicity, faith or need. We will teach our children to listen to, love and look out for each other. We will teach our children to celebrate their own and others uniqueness.

- How will we do this?
- Encourage and value children's views and opinions through our big floor books and plans
- Foster turn taking and listening through games, activities and modelling behaviour
- Explore the differences and diversity of the world around us through stories
- Ensure dignity and privacy of our pupils e.g. when changing or toileting
- Foster independence through our routines e.g. snack, toilet, jackets and shoes









Ambitious

Our promise:

We will help the unique brains, bodies and personalities of our children to grow. We will celebrate their individual successes and support them, alongside their families, to achieve their next steps and reach their potential

- How will we do this?
- Encourage and value children's views and opinions through our big floor books and plans
- Celebrate individual achievements and experiences through SeeSaw and our 'Wow' wall
- Provide a variety of activities and resources suitable to a range of needs and interests
- Regularly track and monitor the progress of our children to ensure appropriate supports and next steps are in place

How do our Vision, Values and Aims work together?

	Our Aims	How does this link to our Vision?	How does this link to our Values?	How does this link to the United Nations Convention on the Rights of the Child?
	Make sure everyone feels welcome, valued and part of our nursery family	Grow	Kind	Article 2: You have the right to protection against discrimination. This means that
		Together	Respectful	nobody can treat you badly because of your colour, sex or religion, if you speak another language
	that is stimulating and safe	Learn	Responsible	Article 19: You have the right to be protected from being hurt or badly treated
		Play	Respectful	Article 29: You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment
	families well and do our best to	Grow	Kind	Article 29: You have the right to education which tries to develop your personality
		Together	Respectful	and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment
			Ambitious	
	Promote and protect the social, emotional and physical wellbeing of our children	Grow	Respectful	Article 19: You have the right to be protected from being hurt or badly treated
			Responsible	Article 3: All adults should always do what is best for you
	meaningful experiences that	Play	Responsible	Article 29: You have the right to education which tries to develop your personality
		Learn	Respectful	and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment.
	develop skills for their future		Ambitious	



How do our Values link to the GIRFEC wellbeing indicators?

- Kind teaching our children to be kind will help them to nurture and include others
- Respectful— teaching our children about respect will help them to respect the views, cultures and needs of others and be more inclusive
- Responsible teaching our children to be responsible will help them to make safe and healthy choices
- Ambitious teaching our children to be ambitious will help them to achieve and challenge themselves both academically and physically, thus enabling them to be active and healthy.









Our Values Song (Twinkle, Twinkle tune):

"Inveralmond nursery is where we love to learn and play,

We are kind in all we do,

Respectful, responsible, ambitious too.

Inveralmond nursery is where we love to learn and play."





